

ThePortlandOpportunity

PPSSuperintendentSearch/Recruitment
TaskForceUpdate

TaskForceCharge

Recommend a process and tools for the School Board to recruit and hire a Superintendent who will serve as an effective leader for Portland Public Schools

Moving ahead with New Tools and Process

External search firm – New lead, regularly scheduled meetings/calls

Position Description – revised/posted

Leadership Profile – update with bond, new board, PPS assets

Qualified candidate recommendations solicited

Board

Staff, parents, community, national contacts

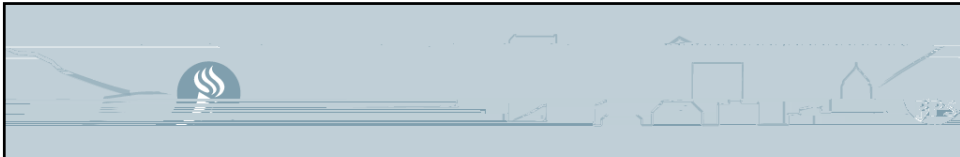
[PPS Supt Recruitment@pps.net](mailto:PPSSuptRecruitment@pps.net)

Compensation Terms – OR, WA, Comparable US cities

Process design/drafting – short term, mid term – feedback from community stakeholders

Next steps


- Tool development ongoing
- Candidate recruitment – ongoing
- Compensation ranges set – underway
- Background check revision
- Board consideration of interview/hiring process recommendation
- Candidates selected for interviews
- Challenges:
 - Timing (year end), window before deep summer
 - Education leader wanting to build senior team, fill open leadership positions



Real Estate Transaction Policy

Sara King, Director of Planning and Asset Management


Overview: The policy gives the Superintendent or his/her designee authority to sign real estate transactions in which the total value of the transaction is at or below applicable delegation thresholds for District expenditure and revenue contracts, as set forth in PPS Public Contracting Rule 45-0200 (Authority to Approve and Execute District Contracts). All other real estate transactions shall be presented to the Board for approval.



8.70.041-P Real Estate Transaction Process

Portland Public Schools requires the ongoing ability to transact the purchase, lease, conveyance, permit, and dedication of real property or an interest in real property in a timely







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Office of School Modernization

2017 Bond Project Sequencing


June 13, 2017




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Fast, Safe and Efficient

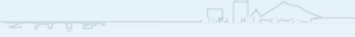
OSM will complete the identified scope of work as quickly as possible, safely and in conformance




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Sequence Project Kickoff (stagger start)

- To the extent possible, sequence project kickoff
 - Limit bid / buyout competition in market
 - Maximize the District’s certified business aspirational goals
 - Level program resources
 - Reduce impact on permit review
 - Allow for “rolling” lessons learned
 - Provide sequenced school openings



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Option 1 – All At Once

	year 1 2017	year 2 2018	year 3 2019	year 4 2020	year 5 2021	year 6 2022	year 7 2023	year 8 2024
GRANT HIGH SCHOOL			x					
			p				x	
			p				x	
			p			x		
			p		x			

planning

design


construction

Marshall available

2020 vote

p = permit + bid

x = school opens





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Option 3

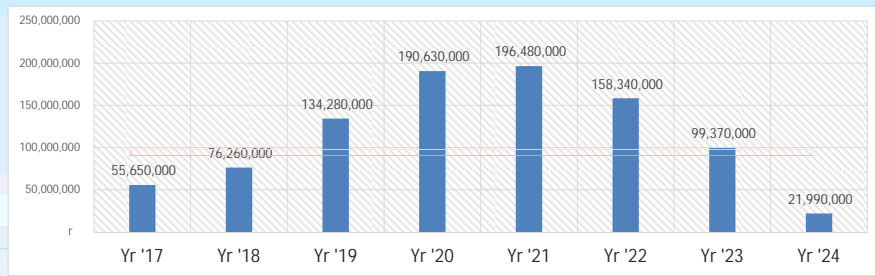
year 1	year 2	year 3	year 4	year 5	year 6	year 7	year 8
2017	2018	2019	2020	2021	2022	2023	2024
GRANT HIGH SCHOOL		x					
			p				x
			p			x	
		p			x		
		p		x			

planning
 design
 construction

Marshall available

2020 vote

p = permit + bid
 x = school opens





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Sequencing Considerations

- Operational needs
- Enrollment
- Escalation
- Design & Construction Complexity
- Partnership Opportunities
- Enrollment Balancing
- Program Relocation/Integration
- Permitting
- Bidding
- Overcrowding
- Programming
- Staffing
- Design Team Availability
- Equity
- Seismic Condition
- Timing of Opening




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Project Roll-out

Lincoln is a bit more complex

- Most urban and dense site
- Requires formal Design Review process
- Yet to be identified partnerships





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Office of School Modernization

Health and Safety Bond Work Strategy,
Prioritization and Planning 2017


June 13, 2017



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Approach to Health and Safety Bond Work

- Approximate 8 year plan
- Movement toward \$20-\$25 million a year with year 1 ramping up toward that value
- Off Hours year round work. This is not just Summer work, it's year round (evenings, weekends, summer)
- Work with Stakeholder Advisory Group on project categories to include subject matter experts, community members and other PPS stakeholders.
- Bundle work into larger projects where appropriate





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Approach to Health and Safety Bond Work (Cont.)

- Lead with projects where PPS has conducted recent assessments and identified school level requirements to improve health and safety.
 - Lead paint encapsulation
 - Water quality
 - Radon mitigation
 - Fire alarms



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Bond Health and Safety Projects \$158M

• Water quality	\$28,492,000
• Lead-based paint	\$16,623,936
• Asbestos	\$12,000,000
• Radon	\$1,126,125
• Fire alarm and/or sprinkler systems	\$25,849,990
• Roofs-Seismic Strengthening	\$50,907,949
• Accessibility/ADA	\$10,000,000
• Security systems	\$5,000,000
• OSCIM (to be used on Health and Safety)	\$8,000,000



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Strategy on Water Quality Projects

- Phase I- Response
 - Districtwide water sampling and testing of ~12,000 fixtures **(COMPLETED)**
- Phase II – Planning
 - Hired international consulting experts to draft and recommend a mitigation strategy for lead in the water **(COMPLETED)**
- Phase III - Implementation
 - Hired an Engineering firm to create Design templates for fixture replacement **(COMPLETED)**
 - Soliciting firms to work on fixture replacement bundled into 8 packages by high school cluster. This will allow work to progress in each high school cluster. Simultaneously **(IN PROCESS)**
 - If there are issues with availability of labor we will work through a prioritization based on the number of firms that are hired and a strategy that maximizes impact across the District.

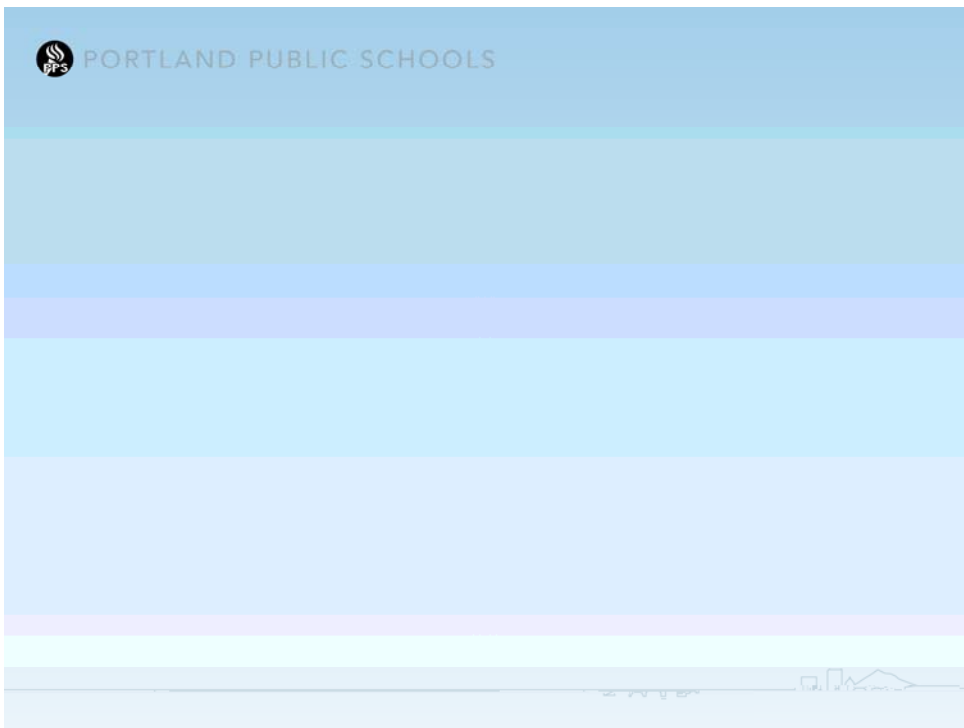
Strategy on Lead Based Paint Projects


- Phase I – Response
 - í Initial assessments by PBS Environmental of paint conditions at all District Facilities. (COMPLETED)
- Phase II – Planning
 - í Districtwide assessment of lead paint conditions by third party consultant (COMPLETED)
 - í Interior prioritization is weighted on the presence of K-2 populations in the building and the ratio of interior deteriorated paint to overall building square footage. (COMPLETED)
 - í Exterior prioritization is weighted on the presence of lead paint chips in the soil and the ratio of exterior deteriorated paint to overall building square footage. (COMPLETED)

Example School	Interior		Exterior	
School A	K-2 population Yes: 10 points No: 1 point	Interior Deterioration Ratio >0.05: 10 points 0.05-0.01: 5 points <0.01: 1 point	Paint Chips in Soil Yes: 5 points Elsewhere: 5 points No: 1 point	Exterior Deterioration Ratio >0.05: 10 points 0.05-0.01: 5 points <0.01: 1 point
	Interior Deterioration Ratio X Multiplier (5)		Exterior Deterioration Ratio X Multiplier (5)	
	= Interior Deterioration Score		= Exterior Deterioration Score	

Strategy on Lead based Paint Projects Continued


- Phase III – Implementation
 - í Partial lead paint encapsulation at 40+ schools last summer. (COMPLETED)
 - í Complete exterior lead paint containment– Astor, Atkinson, Hayhurst, Woodstock summer 2017. (IN PROCESS)
 - í In house paint crew will be working off the prioritization criteria discussed previously to begin work this summer. (IN PROCESS)



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Strategy on Fire Alarm and/or Sprinkler System Projects

- Phase I – Response
 - Upgrades to Fire Alarm systems continuously occurring with Facilities in house staff **(IN PROCESS)**
- Phase II – Planning
 - Planning to complete each phase of fire alarm systems in Agreement with City of Portland ongoing **(IN PROCESS)**
 - Fire Sprinkler system prioritization will begin summer 2017 with first criteria being building construction material. Wooden structures have the highest priority. Within each building type, we will then use further weighting criteria related to roofing material/structure. **(IN PROCESS)**
- Phase III – Implementation
 - Fire alarm system upgrades are occurring at Duniway, Woodstock, Wilcox, Chapman, Sellwood, Terwilliger, Humboldt, Sacajawea and Hollyrood **(IN PROCESS)**
 - Fire Alarm system upgrades to be complete by 2021 in accordance with agreement **(IN PROCESS)**

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Strategy on Roof Seismic Strengthening Projects


- Phase I – Response
 - Ongoing roof repairs and replacements (including Astor and 2012 Bond projects) **(IN PROCESS)**
- Phase II – Planning
 - Roof surveys were last conducted in 2009. This data forms a baseline for current roof conditions. **(COMPLETED)**
 - Roofs known to have problems based on the surveys or recent events and the age of the roof are the primary criteria being used to prioritize the work. **(IN PROCESS)**
 - Previous Seismic surveys identified seismic needs associated with roofs. **(COMPLETED)**
- Phase III – Implementation
 - Lee Cafeteria/Auditorium replacement **(IN PROCESS)**
 - Planning and replacement (into Fall 2017) of Tubman roof **(IN PROCESS)**
 - Planning King roof for replacement in summer 2018 **(IN PROCESS)**

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Strategy on Accessibility/ADA Projects


- Phase I – Response
 - Ongoing small scale ADA work occurring in Facilities. **(IN PROCESS)**
 - 2012 Bond had ADA/Accessibility at 21 schools **(COMPLETE)**
- Phase II – Planning
 - FAM/OSM will be working on a ADA Transition Plan to be completed and submitted to the Board in December. **(IN PROCESS)**
- Phase III – Implementation
 - The ADA transition plan will assist in the prioritization of work within the District and the prioritization to be accomplished under the 2017 Bond. **(FUTURE)**



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Strategy on Security System Projects

- Phase I – Response
 - 2012 Bond installed security cameras at Franklin, Roosevelt, Faubion **(IN PROCESS)**
 - Phase I-V of card access installation provided card access systems at 90+ sites. **(COMPLETE)**
- Phase II – Planning
 - Assessing needs with Security, Information TeTe•Assessing needs with Securiy(•4 1 Tf1.02





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Next Steps for Health & Safety

- Finalizing prioritization of Health and Safety project categories (**Summer 2017**)
- Begin 2017-2018 planning and packaging of work (**Summer and Fall, 2017**)
- Procure services to complete Facility Condition Assessment (FCA) for all District Facilities (**Summer and Fall 2017**)
- Revisit plan annually in Winter/Spring and adjust priorities and schedules based on changing conditions/needs in each area during the preceding year.



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Thank You

Questions or Feedback?